



Language & Literacy Academy for Learning



2024-2025 Compact for Learning

This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum High Academics	Participate in Professional Development for curriculum scope, sequence and curriculum maps to develop lesson plans.	Work with the school and your child to plan an academic year. Familiarize yourself in your student's learning. Go over homework and check communication daily. Hold teachers accountable for your student's learning and behavior success.	Ask for help regarding standards and behavior points. Come in with an open mind ready to learn.
Monitoring Student Progress	Progress Reports from therapists, Benchmarks, IEP Meetings, Growth Measures & State Assesments	Parents are able to reach out anytime on the preffered method of contact. Parents can also schedule conferences to follow up on student's progress.	Students should be comfortable to ask questions when they don't understand instructions, whether it be behavior or a learning setting.
Partnership Be Involved	Parent Engagement Nights & PTO Meetings. Also FDLRS provides monthly meetings.	Attend IEP meetings/ conferences as scheduled. Provide students with appropriate rest, medication (as needed), and positive reinforcements.	Students should come to school daily prepared and also folow the policies and procedures regarding safe use of technology.
Communication Stay Informed	Communicate using Monthly Newsletter, BRIGHTWHEEL, and Social Media	Make sure phone numbers, emails and addresses are up to date on file. Check teacher/student communication systems daily.	Update email and passwords so that it doesn't hinder the student's participation in online curriculum.
Learning Environment	Accomodations will be followed in the classroom setting to be aligned for educational and behavioral needs. Use instructional strategies congruent with student's planned outcomes.	Advocate for your Student and the services they receive that is outlined in their IEP. Coordinate with staff if any outside services are being used.	Come to school ready to participate in therapy services (PT,OT, SLP) and other prescribed supports in your IEP including any behavior or mental health services.
This compact was discussed on _____	_____	_____	_____
<small>Optional for Secondary</small>	Teacher Signature	Parent/Guardian Signature	Student Signature

Please visit our school's website for additional information, including curriculum and instruction, assessment dates, staff contact information, Title I resources, and other important dates.

If you do not have access to our website please visit the front office for printed information or call the front office.

Web Address: www.llalschool.org

Phone Number: (863) 268 - 2903