

A Parent's Guide to Title I

Title I, also known as improving the academic achievement of the disadvantaged, is the largest source of federal aid to elementary and secondary schools. The purpose of Title I is to assist schools in improving student achievement, staff development, and parental involvement. Language & Literacy Academy for Learning (LLAL) utilizes Title I funds to enhance the school's instructional program.

Title I funds are used to support a school-wide program. The funds are utilized to add highly qualified staff, support parental and community involvement, improve staff development, purchase additional instructional materials, and technological needs. Our Title I programs help our students to do better in school and feel better about themselves. Parents can become active in our Title I program by doing the following:

- **Learn** more about the school, curriculum, special programs, Title I and your rights and responsibilities.
- **Teach** your child in ways that will support what the classroom teacher is doing.
- **Participate** and support your child academically at school and home.
- **Make** decisions about your child's education and academic program.
- **Keep** in contact with your child's teacher through telephone, email, or face-to-face conversations.

What is my role in supporting my student's success?

As a parent of a child in a Title I school, you have the right to the following:

- **Be involved** in the planning and implementation of the parent involvement program at your school
- **Ask** to read the progress reports on your child and school
- **Request** information about the professional qualifications of your child's teacher (s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction
- Help to **decide** if Title I is meeting your child's needs and offer suggestions for improvement
- **Know** if your child has been assigned, or taught by a teacher that is not highly qualified for at least four consecutive weeks
- Help **develop** your school's plan for how parents and schools can work together

What is the school's role in supporting my student's success?

Our elementary and middle schools have school-wide programs. This means that the school staff works together to improve the school's educational program in an effort to increase academic achievement for all students, particularly those who are low achieving and thus could benefit from extra support or services. Title I schools are responsible for the following actions:

- **Send** notifications to parents about the school's policy
- Hold an annual meeting to **discuss** the school's parental involvement plan, budget, how funding is spent and the rights of parents involved

- **Develop** jointly, with the parents of participating students, a school-parent compact
- **Offer** parental meetings at various times
- **Involve** parents in the planning, review, and improvement of Title I programs, including the school parental involvement policy
- **Provide** information to parents about the state standards and curriculum and how parents can monitor their child's progress

What is the school district's role in supporting my student's success?

- **Plan and implement** educational programs, activities, and procedures as required under Title I that involve parents
- **Develop** a parental involvement policy with the participation of parents
- **Provide** full opportunities for participation of parents with limited English proficiency, disabilities and parents of migratory children
- **Conduct** annual parent surveys and implement changes based upon the results of these surveys
- **Build** capacity by providing early literacy and technology trainings that will help parents work with their children in order to improve achievement

If you have any questions regarding our Title I program, please feel free to contact me.

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